

# DISCOVER HERITAGE THROUGH PHOTOGRAPHY



Module II



Course

Photo-video  
concept



Topic 1

Photography



Lesson 1

## Activity

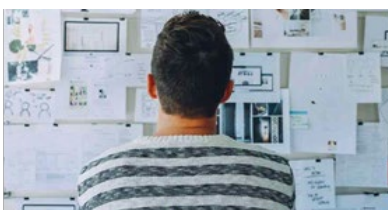
- **Short Description:** In an individual activity, each student chooses a heritage reality, and looks for a picture of it, putting into practice the theoretical concepts analyzed.
- **Methodology:** Research-based learning.
- **Duration:** 1 hour
- **Difficulty (high - medium - low):** Low
- **Individual / Team:** Individual, but group discussion.
- **Classroom / House:** House, but classroom discussion.
- **What do we need to do this activity?**
  - **Hardware:** Computer
  - **Software:** Web browser
  - **Other resources:** None

## Description

- **Text description:** Once the patrimonial element has been chosen, the student must investigate and look for a photograph that correctly represents it and shows its characteristics.

## Instructions

1. Select the heritage asset



2. Search for images on the internet of that cultural or natural element
3. Analyze if the characteristics of the heritage asset are correctly exposed in the image

### Expected outcomes

- Identify heritage values in a photo regardless of whether the image is good or bad.

### This activity can be used in other (module, course, topic, lesson):

- **Module I, Course Heritage, Topic Culture, Lesson I**

**DIGICOMP (Competences developed):** *Browsing, searching and filtering data, information and digital content.*

**ENTRECOMP (Competences developed):** *Creativity, Motivation and perseverance*

### Example:

- *Analysis of the architectural typology*
- *Description of the historical moment*
- *Exposure of recent pathologies or restorations*

